

**Politics 386
Violent Politics**

**Princeton University
Fall Semester, 2018**

Instructor:

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Office Hours: Monday, 3:30-5:00 pm and Wednesday 10:30-12:00 pm. Use WASE to schedule.

Preceptor:

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Office Hours: Tuesday, 10-12

Lectures:

- Monday and Wednesday, 2:30 – 3:20 pm, McCosh 64

Precepts:

- Tuesday 10-10:50
- Tuesday 2:30-3:20
- Wednesday 12:30-1:20

Violent Politics is a seminar devoted to understanding (1) why politics so often turn violent and (2) the ways in which violence is used to achieve political objectives. Our starting point is that governments have tremendous power over our lives. In many places, having friends in the right positions in government is enough to make one rich and ensure your family's welfare for generations. Thus, the competition over who controls the government is always intense and often turns violent.

This course will study various ways in which violence is used to political ends. The larger goal of the course is to understand the sources of violence in political competition and the conditions under which political disputes can be peacefully resolved. Specific forms of violence to be covered include assassination, civil war, ethnic conflict, insurgency, revolution, riots, terrorism, and war.

Course Requirements:

1. Class participation, 30%. Lectures will be run as a large seminar with the instructor providing some opening remarks to motivate discussion. Some implications:
 - a. You should complete all the required readings before class as the lectures will build on the ideas in the readings.

- b. Clarifying questions are always welcomed and definitely encouraged. The lectures are written to encourage them. If something doesn't make sense to you it probably doesn't make sense to other people too.
- c. When you want to push the discussion in a new direction or add something that stood out for you in the readings, you should have a clear argument with specific citations at hand. Bringing up well-documented points from other courses or from readings you've done for other classes is a great idea.
- d. I'll be asking questions about the readings and encouraging you to discuss links between them during lecture. The more prepared you are, the more entertaining and informative lectures will be.

Here are some thoughts on how to attack the readings:¹

- Descriptive readings are intended to provide context for thinking about a specific kind of violent politics. You should approach these readings with an open mind and try to identify key facts or examples that you find puzzling and/or surprising.
 - Some of the readings are theoretical, providing you with ways of thinking about the phenomena we are studying. Before approaching each theoretical reading think about the key questions for the week and how they relate to what you know from previous weeks. Then skim over the reading to get a sense of the themes it covers, and, before reading further, jot down what questions you hope the reading will be able to answer for you. Next, read the introduction and conclusion. This is normally enough to get a sense of the big picture. Ask yourself: Are the claims in the text surprising? Do you believe them? Can you think of examples of places that do not seem consistent with the logic of the argument? Is the reading answering the questions you hoped it would answer? If not, is it answering more or less interesting questions than you had thought of? Next ask yourself: What types of evidence or arguments would you need to see in order to be convinced of the results? Now read through the whole text, checking as you go through how the arguments used support (or fail to support) the claims of the author.
 - Keep notes as you read. When you come across arguments that you are not convinced by, write them down and bring them to class for discussion. Also note when the author produced a convincing argument that you had not thought of.
 - Work in teams. The reading list is long on purpose. You don't actually need to read everything each week, you just need to be prepared to discuss it. If you form reading groups and share notes you'll be well-prepared even in weeks when there's a ton of material to cover.
2. Develop expertise, 20%. You and your classmates will be placed into teams of 2 or 3 (depending on class size) to become our class expert for one major conflict or one case that could have become a significant fight but did not. You will receive your team assignments during the week 3 precept. Each week from week 4 through 10 we will start precept by discussing the conflict or potential conflict covered by one team (week 6 we'll skip to make time for mid-term questions).² Each team will generate

¹ Courtesy of Professor Macartan Humphrey's excellent graduate syllabus on political violence.

² A brief summary of all of these conflicts and near misses is up on the "Course Materials" section of Blackboard.

and present a one-page fact sheet on their event, which will be assigned from the following list:

Conflicts:

1. The Katyn massacre
2. The 1916 Rising
3. Dresden fire-bombing
4. Angolan Civil War
5. The killing of Samuel Doe
6. The Kargil War
7. Kaduna riots
8. Cubana Flight 455
9. Siege of the 'Red Mosque'
10. 1st Intifada
11. East Africa Embassy Bombings
12. Raid on Harpers Ferry
13. The L.A. Riots (1992)
14. The Colfax Riot
15. South Sudan Civil War
16. Naxalite Movement
17. Rwandan Ethnic War (1990-4)
18. La guerra del futbol
19. South Thai Insurgency
20. Second Congo War

Near Misses:

1. Catalan Nationalist Movement
2. Cuban Missile Crisis
3. 1990 Uprising in Bangladesh
4. Monday Demonstrations
5. 2000 Bulldozer Revolution
6. Tulip Revolution (2005)
7. Orange Revolution (2004)
8. Tunisian Revolution
9. Velvet Revolution (1989)

Your fact sheet should address the following items as appropriate, not all items will be relevant for all cases:

- Short description.
- Why was violence used or why should we have expected it to be?
- If violence was used, were other means available to achieve the political end?
- Why did people take part or refrain?
- Did the violence achieve its purpose or was the purpose achieved nonviolently?
- If violence was used was the violence organized and if so how?
- What arguments for/against violence were offered before/during/after?
- Could anyone have prevented the violence? If someone did, how did they do so?
- Describe a question this event raises for our understanding of why, where, or how violence is used for political ends.

Fact sheets should be posted to your precept's Blackboard section no later than 24 hours before class and provided in precept as handouts. Your presentation should take no more than 15 minutes and must be distinct from the fact sheet. Feel free to include images and videos in your presentation.

3. There will be two open-book take-home multiple-essay exams (25% each). The exams should take you about 4 hours. You can take mid-term any time between 9 a.m. on October 25 and 5 p.m. on October 26. Students may substitute a research paper on some aspect of violent politics for one of the exams. The paper should be exactly as long as needed to address the issue it studies, but no less than 10 pages.

Papers will be due at 4:30 p.m. on the same date as the midterm or final are due. Late papers or exams will be penalized one full letter grade per hour.

Readings and Precept:

Books can be purchased online and selections will also be on e-reserves. Articles can be downloaded and will be available on Blackboard or library e-reserves.

Most weeks we will focus on specific types of violent politics e.g. 'wars between states.' We will spend a few weeks at the start of the course discussing various explanations for why violence has always been an integral part of politics.

Readings are assigned by week. The course is set up for you to do the readings Thursday-Sunday the week before the lecture as I will be asking questions from the readings during lecture. If you do them Monday-Wednesday that will still work, you just won't get as much out of lecture.

Precepts are on Tuesday and Wednesday in between the two lectures. In precept we aim to answer questions on that week's readings, clear up any confusion or questions from the previous week, and learn from the presentations on conflicts and near-misses.

Recommended Movies:

Every week (except during week 1 and midterm week) a movie on political violence is recommended. The topic of the movie is related to the topic of the lecture during that week. If enough people are interested we can arrange screenings on campus somewhere.

Recommended Television:

To learn everything you would ever want to know about insurgency and civil war (well almost), you can skip lectures and binge watch all five seasons of *The Wire*. If you take this option, which is a serious one, you will have to write a 4-5 page essay on each season that discusses how the themes of the season link back to the study of political violence. Please come see me during office hours by the end of the 2nd week if you want to take this path.

For outstanding background on the conflict in Syria check out the BBC's "History of Syria", which you can find here: <http://www.bbc.co.uk/programmes/b01rb2st>.

Recommended Reading:

There are many great war novels that will help you gain some insight into various aspects of violent politics. If you have to choose just four, I would recommend:

- The best book on today's unending conflicts fought without national mobilization: Phil Klay, *Redeployment*
- Two great war novels from different sides of the Vietnam War:
 - o Bao Ninh, *The Sorrow of War*
 - o Tim O'Brien, *The Things They Carried*
- A brilliant interrogation of the Vietnam war told as hard science fiction: Joe Haldeman, *The Forever War*

Week 1-2 (Wed. Sep. 12 – Thu. Sep. 20): What Are Violent Politics, Why Do They Surprise Us, and How Will We Study Them?³

>> For fun view a few of the following, not really the kind of violent politics we'll study...

- http://www.cracked.com/article_17058_when-politicians-attack-17-most-violent-political-brawls.html#ixzz24rBiWtwV
 - <https://www.youtube.com/watch?v=F2b-2YnfZso>
1. Tilly, Charles, "Violence, Terror, and Politics as Usual," *Boston Review* 27 (2002), 3-4: 21-24. <http://bostonreview.mit.edu/BR27.3/tilly.html> (or Tilly, Charles, *The Politics of Collective Violence* (Cambridge University Press, 2003): Chapters 1-2).
 2. Ehrenreich, Barbara. *Blood Rites: Origins and history of the Passions of War* (Holt, 1997): Chapter 1 (Optionally also read Chapters 7 and 8).
 3. Clausewitz, Carl von. *On War* (1874) Book I, Chapters 1 & 2.
 4. Steven Pinker on the History and Decline of Violence: <http://aminotes.tumblr.com/post/10416268270/steven-pinker-on-the-history-and-decline-of> ([TED talk](#) here).

Why do they surprise us?

5. Kuran, Timur. *Private Truths, Public Lies: The Social Consequences of Preference Falsification* (Cambridge University Press, 1995): Chapters 3 and 15.
6. Robert Fisk, Patrick Cockburn, and Kim Sengupta. *Arab Spring Then and Now: From Hope to Despair* (The Independent Print Limited, 2016): Chapters 2 and 9.
7. One quick video (a) and two optional ones (b) and (c):
 - a. Short video on Arab Spring by History Channel: <https://www.youtube.com/watch?v=Fgcd5ZcxDys>
 - b. Video on the Arab Spring and where things have ended up entitled "The Arab Spring Two Years Later" from Time, 16 July 2013: <http://youtu.be/QunI6vM4cSw>
 - c. Guardian op-ed on the Arab Spring with a number of good videos: <https://www.theguardian.com/commentisfree/2016/jan/15/arab-spring-badly-wrong-five-years-on-people-power>

And how will we study them?

A couple of pieces to help you think clearly about some kinds of questions...

8. Angrist, Joshua D. and Pischke, Jörn-Steffen. *Mostly Harmless Econometrics: An Empiricist's Companion* (Princeton: Princeton University Press, 2009), Chapters 1-2.
9. Ethan Bueno de Mesquita and Anthony Fowler. *Clear Thinking in a Data Driven World* (Manuscript), Chapters 2-3.

Things we'll discuss in lecture that you should probably read but are optional:

- Max Boot, "The Truth about Iraq's Casualty Count", *Wall Street Journal*, 3 May, 2008 (<http://online.wsj.com/article/SB120977505566564207.html>).
- Stanley Kober, "Did the Surge Work?", *Daily Caller*, 16 July 2010 (<http://dailycaller.com/2010/07/16/did-the-surge-work/>).

³ Due to Yom Kippur falling on Sep. 18 we will have a makeup lecture on Sep. 20. That lecture will be recorded for those who cannot attend (e.g. due to Ashura).

- Biddle, Stephen, Jeffrey A. Friedman, and Jacob N. Shapiro. "Testing the Surge: Why Did Violence Decline in Iraq in 2007?" *International Security* 37:1 (Summer 2012): 7-40.

Recommended for those interested in a non-mathematical introduction to natural experiments:

- Dunning, Thad. *Natural Experiments in the Social Sciences: A Design-Based Approach* (Cambridge University Press, 2012): Chapter 1.

Recommended for an outstanding example of careful counter-factual thinking on hot-button political issues:

- Dube, Arindrajit, Oeindrila Dube, and Omar Garcia-Ponce. "Cross-Border Spillover: U.S. Gun Laws and Violence in Mexico", *American Political Science Review* 107:3 (August 2013), using the expiration of the 1994 U.S. federal assault weapons ban to study the impact of U.S. gun laws on violence in Mexico.

Movie for week 1: "Dr. Strangelove" or if you've already seen it "Fail-Safe"

Movie for week 2: "The Godfather" or if you've already seen it "Gangs of New York"

Weeks 3-5: The Puzzle of Violence (Mon. Sep. 24 – Wed. Oct. 10)

1. Strategic Explanations (Read for week 3)
 - a. Jackson, Matthew O. and Morelli, Massimo, "The Reasons for War," in Chris Coyne, ed., *Handbook on the Political Economy of War* (Elgar Publishing, 2009).
 - b. Posen, Barry, "The Security Dilemma and Ethnic Conflict," *Survival* 35:1 (Spring 1993): 27-47.
 - c. Grimsley, Mark. *The Hard Hand of War* (Cambridge University Press, 1997): Chapter 8.
 - d. Abbreviated clip of Dwight Eisenhower's Presidential Farewell Address: <http://www.youtube.com/watch?v=8y06NSBBRtY>.

Optional think piece on nationalism and war: Van Evera, Stephen, "Hypotheses on Nationalism and War," *International Security* 18:4 (1994): 5-39.

Movie for week 3: "Thirteen days"

2. Psychological Explanations (Read for week 4)
 - a. Ted Robert Gurr. *Why Men Rebel* (Princeton University Press, 1971): Ch. 2.
 - b. Jeff Victoroff, "The Mind of The Terrorist: A Review and Critique of Psychological Approaches." *Journal of Conflict Resolution* (2005) 49(1):3-42.
 - c. Darden, Keith, 2009 "Resisting Occupation: Lessons from a Natural Experiment in Carpathian Ukraine," Unpublished Manuscript, Yale University: available on Blackboard.
 - d. Rebecca Littman and Elizabeth Levy Paluck. "The cycle of violence: understanding individual participation in collective violence." *Political Psychology* 36.S1 (2015): 79-99.

- e. Jamil Ahmad, *The Wandering Falcon* (Penguin Books India, 2011): Ch. 3, “The Death of Camels”. Remainder of the book very strongly recommended, it’s fantastic. For the back story on the book and it’s unlikely author see here: <https://www.theguardian.com/books/2011/jun/25/wandering-falcon-jamil-ahmad-review>.

Optional but recommended:

- f. Wood, Elizabeth Jean. *Insurgent Collective Action and Civil War in El Salvador* (Cambridge University Press, 2003): Chapter 8.

The source of some ideas we will discuss in class but a hard read and so not required:

- g. Tilly, Charles, Tilly, Louise, and Tilly, Richard. *The Rebellious Century: 1830-1930* (Harvard University Press, 1975): Chapters 2 and 6.

Movie for week 4: “Four Lions”

3. Normative Explanations (Read for week 5)

- a. Gandhi, Mahatma, 1942-1949, Non-Violence in Peace and War, “Principles of Non-Violence”, Section I, pp. 23-34; “Non-Violence True and False”, Section II, pp. 35-41; “The Political Scope of Non-Violence”, Section IV, pp. 51-62. in Merton, Thomas (ed.) *Gandhi on non-violence. A Selection from the Writings of Mahatma Gandhi* (New York: New Directions, 2007).
- b. Fanon, Frantz. *The Wretched of the Earth* (New York: Grove Press, 2005): 83-95 (from “Let us return to consider...” to “Violence in the international context”).
- c. Lincoln’s Second Inaugural Address.
- d. Walzer, Michael. *Just and Unjust Wars: A Moral Argument with Historical Illustrations* (New York: Basic Books, 4th ed, 2006). Chapters 1 and 2 (optionally also Chapter 6).

Optional but recommended:

- e. Arendt, Hannah, “A Special Supplement: Reflections on Violence,” *The New York Review of Books*, 12:4, February 27, 1969.
- f. Short note on international law regarding political violence by Christoph Mikulaschek.

Movie for week 5: “Rules of Engagement”

Week 6 (Oct. 15 – 17): War Between States

1. Bargaining explanations
 - a. Frieden, Jeffrey, Lake, David A. and Schultz, Kenneth A. *World Politics: Interests, Interactions, Institutions* (New York: W.W. Norton, 2009). Chapter 3.
2. Domestic political explanations
 - a. Frieden, Lake, and Schultz. *World Politics*, Chapter 4.
 - b. Optional: Kydd, Andrew and Walter, Barbara F., “Sabotaging the Peace: The Politics of Extremist Violence,” *International Organization* 56:2 (2002): 263-296.

3. Potential benefits of interstate war
 - a. Atzili, Boaz, "When Good Fences Make Bad Neighbors: Fixed Borders, State Weakness, and International Conflict," *International Security* 31:3 (2006) through page 154 required, remainder optional.
4. New modes of contestation
 - a. Dan Hoffman, "The Steele Dossier Fits the Kremlin Playbook," *Wall Street Journal*, January 28, 2018: <https://www.wsj.com/articles/the-steele-dossier-fits-the-kremlin-playbook-1517175564>.
 - b. Clint Watts, "Disinformation: A Primer in Russian Active Measures and Influence Campaigns," Statement Prepared for the U.S. Senate Select Committee on Intelligence, 30 March 2017: <https://www.intelligence.senate.gov/sites/default/files/documents/os-cwatts-033017.pdf>.

Optional but recommended because they're quite interesting on the role of religion and socially constructed ideas in contributing to conflict, and we'll talk about ideas from them in lecture:


- a. Hassner, Ron E., "The Path to Intractability: Time and the Entrenchment of Territorial Disputes." *International Security* 31:3 (Winter 2006/07): 107-138.
- b. Huntington, Samuel P., "The Clash of Civilizations," *Foreign Affairs* (Summer 1993) and "Response: If Not Civilizations, What? – Paradigms for the Post-Cold War World," *Foreign Affairs* (November-December 1993).

Movie: "Paths of Glory"

Week 7 (Oct. 22-24): War Between Peoples: Ethnic Conflict

1. Blattman, Christopher and Edward Miguel. "Civil War," *Journal of Economic Literature* 48:1 (2010) pages 16-17 on ethnic conflict required, remainder optional.
2. Petersen, Roger D. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth Century Eastern Europe* (Cambridge: Cambridge University Press, 2002) Chapters 1, 2. Chapter 5 optional but recommended.
3. Silver, Peter. *Our Savage Neighbors: How Indian War Transformed Early America*. (New York: W. W. Norton & Company): Introduction and Chapter 1.
4. Lieberman, Evan S., and Purna Singh. "The institutional origins of ethnic violence." *Comparative Politics* 45.1 (2012): 1-24.

Two optional readings on how people grappled with patterns of conflict around modernization through the 1980s, how those arguments were modified to explain the Wars of Yugoslav Succession after end of Cold War:

5. Newman, Saul, "Does Modernization Breed Ethnic Political Conflict?" *World Politics* 43:3 (April 1991): 451-478.
6. O'Brien, Connor Cruise, "The Wrath of Ages: Nationalism's Primordial Roots." *Foreign Affairs* (November-December 1993). 

Movie: none

MIDTERM TAKE HOME EXAM: October 25-26.

Weeks 8 (Nov. 5-7): Causes and Consequences of Civil War and Rebellion

Required readings:

1. Coetzee, J. M., *Waiting for the Barbarians* (Penguin Books, 1982): Chapter 1.
2. Scott, James C., *The Moral Economy of the Peasant* (Yale University Press, 1976): Chapter 7.
3. Popkin, Samuel. *The Rational Peasant: The Political Economy of Rural Society in Vietnam* (University of California Press, 1979), Chapter 6.
4. Weinstein, Jeremy, "Africa's Revolutionary Deficit." *Foreign Policy* (June 11, 2007).
5. Fearon, James and David Laitin. 2003. "Ethnicity, Insurgency and Civil War." *American Political Science Review* 97 (1): 75-90.

Optional additional reading on the social contract and conflict:

6. Murshed, S. Mansoob, "Conflict, Civil War and Underdevelopment: An Introduction," *Journal of Peace Research* 39: 4 (2002): 387-393.

Optional readings on causes of conflict:

7. Collier, Paul, *Breaking the Conflict Trap: Civil War and Development Policy* (Oxford University Press, 2003): Overview, Chapters 1 and 2.
8. Snyder, Jack and Jervis, Robert, "Civil War and the Security Dilemma," in Barbara Walter and Jack Snyder, eds. *Civil Wars, Insecurity, and Intervention* (Columbia University Press, 1999).
9. Cederman, Lars-Erik, Nils B. Weidmann, and Kristian Skrede Gleditsch. "Horizontal inequalities and ethnonationalist civil war: A global comparison." *American Political Science Review* 105.03 (2011): 478-495.

Optional reading if you want to get a feel for how academic literature grew up to Collier vs. F&L debate we'll discuss in lecture:

10. David, Steven R., "Internal Wars: Causes and Cures," *World Politics* 49:4 (July 1997): 552-576.

Movie: "Lord of War"

Week 9 (Nov. 12-14): Behavior in Civil War including Terrorism

1. Shepherd, Ben. *War in the Wild East* (Harvard University Press, 2004): Ch. 1 and 5.
2. Kalyvas, Stathis. *The Logic of Violence in Civil War* (Cambridge University Press, 2006): Chapters 6 and 7.
3. Weinstein, Jeremy. *Inside Rebellion: The Politics of Insurgent Violence* (Cambridge University Press, 2006): Chapters 1 and 4.
4. Fellman, Michael. *Inside War: The Guerrilla Conflict in Missouri During the American Civil War* (Oxford University Press, 1990): Chapter 2, 166-176, and Chapter 6.
5. Hogue, James. *Uncivil War: Five New Orleans Street Battles and the Rise and Fall of Radical Reconstruction* (Baton Rouge: Louisiana State University Press, 2006): Introduction and Chapter 4.

6. Kydd, Andrew and Walter, Barbara F. 2006. "The Strategies of Terrorism." *International Security* 31:4 (Summer 2006): 49-79

Optional readings on participation in violent politics:

7. Humphreys, Macartan and Jeremy Weinstein. "Who Fights? The Determinants of Participation in Civil War," *American Journal of Political Science* 52: 2 (2008): 436-455.
8. Bueno de Mesquita, Bruce. "The Quality of Terror," *American Journal of Political Science* 49:3 (2005): 515-530.
9. Blattman, Christopher and Edward Miguel. "Civil War," *Journal of Economic Literature* 48:1 (2010), pages 14-15 on participation in civil war.

Optional reading on how ordinary people navigate and are affected by civil war

10. Anna Badkhan. *Waiting for the Taliban: A Journey Through Northern Afghanistan* (2010), pp. 1-20. Remainder recommended.
11. Ted Rall. *After We Kill You, We Will Welcome You Back as Honored Guests: Unembedded in Afghanistan* (Hill and Wang, 2014), Prologue (pp. 1-40). Remainder recommended.

Movie: "Restrepo"

Week 10 (Nov. 19, 26, 28): Ending Civil War

1. Walter, Barbara F. *Committing to Peace: The Successful Settlement of Civil Wars* (Princeton University Press, 2001): Chapters 2 and 8.
2. Kalyvas, Stathis and Laia Balcells. "International System and Technologies of Rebellion: How the Cold War Shaped Internal Conflict," *American Political Science Review* 104:3 (2010): 415-429.
3. Collier, Paul, *Breaking the Conflict Trap: Civil War and Development Policy* (Oxford University Press, 2003): Chapter 5.
4. Fortna, Virginia Page. *Does Peacekeeping Work? Shaping Belligerents' Choices after Civil War* (Princeton University Press, 2008): Chapter 4.

Optional readings on what happens after war, will discuss ideas from them in lecture:

5. Blattman, Chris. "From Violence to Voting: War and Political Participation in Uganda," *The American Political Science Review* 103:2 (2009): 231-247.
6. Bass, Gary J. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals* (Princeton University Press, 2001): Introduction and Conclusion.

Movie: "Black Hawk Down"

Week 11 (Dec. 3-5): Violence Within Communities, Pogroms and Riots

1. DeLuca, Matthew, "L.A. Riots Anniversary: Two Gang Members Remember," *The Daily Beast*, 29 April 2012, <http://www.thedailybeast.com/articles/2012/04/29/1-a-riots-anniversary-two-gang-members-remember.html>.
2. Varshney, Ashutosh, "Ethnic Conflict and Civil Society: India and Beyond," *World Politics* 53 (April 2001): 362-398.

3. Wilkinson, Steven I. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. (Cambridge University Press, 2006): Chapter 1.
4. Horowitz, Donald L., *The Deadly Ethnic Riot* (Berkeley University Press, 2001): Chapters 3 and 13.
5. Tolnay, Stewart and Beck, E.M. *A Festival of Violence: An Analysis of Southern Lynchings: 1882-1930* (University of Illinois Press, 1995): Chapters 2 and 3.

Movie: “Hotel Rwanda” and read [this book](#) if you want to get depressed that the story is probably too good to be true.

Week 12 (Dec. 10-12): Violence by the State: Repression, Torture, and Genocide

1. Morozov, Evgeny, “Political Repression 2.0”, *The New York Times* (2011), <http://www.nytimes.com/2011/09/02/opinion/political-repression-2-0.html>.
2. Gurr, Ted Robert, “The Political Origins of State Violence and Terror,” in George A. Lopez and Michael Stohl, eds. *Government Violence and Repression: An Agenda for Research* (Greenwood Press, 1986).
3. Kiernan, Ben *Blood and Soil: A World History of Genocide and Extermination from Sparta to Darfur* (Yale University Press, 2009): Chapter 1, 334-354, and Chapter 13.
4. Silver, Peter. *Our Savage Neighbors: How Indian War Transformed Early America*. (New York: W. W. Norton & Company): Chapter 8.
5. Philip Zimbardo. “On The Psychology of Evil.” *TED Talk*: http://www.ted.com/talks/lang/en/philip_zimbardo_on_the_psychology_of_evil.html.

Movie: “The Battle of Algiers”

Activity: Genocide Debate

FINAL TAKE HOME EXAM: January 16-17, 2019